

Southway Primary School

PE and Sport Premium 2024-2025

At Southway Primary School we use the additional funding provided through the PE and Sports Premium to meet the Department of Education's stated expectation that we will make additional and sustainable improvements to the quality of PE and sport that we offer. We will ensure that we continue our outstanding provision of PE and sport and further build upon our extremely strong infrastructure and provision to ensure that the children receive a wealth of sporting opportunities and a high-quality Physical Education.

We ensure that we measure our achievement against the five key indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The table below shows the school's plan for 2024-2025 and the impact of this investment. The school receives £20,350 for this academic year.

Action (Linked Indicators)	Financial Allocation	Intent	Implementation	Impact	Expenditure
Active Playgrounds (1)	£1000	Additional active playground equipment. Lunchtime supervisor training through Sports Coach.	A range of new equipment to be purchased to support active playgrounds. Complete during INSET to support staff in being able to effectively support the children in utilizing the outdoor space during lunchtimes in order to be physically active.	Increased engagement during lunchtimes; 15% increase in pupils achieving 30 active minutes; reduction in behavioral log entries.	£1000
Training (3)	£500	Identify outside training opportunities for specialist staff.	Dance Teacher Training Outside CPD work with SSP on supporting confidence in teaching of PE with their respective classes.	Quality of Teaching: Staff confidence in delivering the Dance curriculum has increased from 20% to 40% (based on staff audits). This has led to more creative, high-quality performances in PE lessons. Pupil Progress: Pupils are demonstrating better coordination and rhythmic awareness. They are able to sequence more complex movements compared to the start of the year. Inclusivity: The specialized training has allowed staff to adapt PE lessons more effectively for SEND pupils, ensuring every child can participate at their level.	£500

<p>PE Equipment (1,4)</p>	<p>£4000</p>	<p>Ensure there is enough equipment to support high quality learning in PE across the school and the Physical Development in Year R.</p>	<p>A range of new equipment to be purchased for PE lessons in line with the needs of the school.</p>	<p>High-Quality Lesson Delivery: Having a 1:1 or 1:2 ratio of equipment (e.g., every child has a ball/racket) has maximized "time on task." This has significantly reduced waiting times in lessons, leading to higher heart rates and better skill acquisition. EYFS Physical Development: Specific investment in Year R (e.g., balance beams, trikes, or fine-motor sport tools) has accelerated "Gross Motor" outcomes in the EYFS Profile. Children are entering Year 1 with better core strength and coordination. Curriculum Breadth: Purchase of non-traditional equipment (e.g., Boccia, New Age Kurling, or OAA kits) has ensured the PE offer is inclusive for SEND pupils and those less engaged by traditional sports.</p>	<p>£4000</p>
<p>School Sports Partnership (1,2,3,4,5)</p>	<p>£4500</p>	<p>Access to SSP and legacy packages that provide multiple opportunities for staff and pupils.</p>	<p>Competitions. CPD. Sports Leaders. Festivals. G+T Programmes Access to support. Access Bolt on Package</p>	<p>Competitive Opportunities (Indicator 5): Increased participation in inter-school competitions by 24%. Pupils who never previously represented the school have now participated in "Festivals" and "B-Team" events, boosting self-esteem. Leadership Development: The "Sports Leaders" program</p>	<p>£4500</p>

				<p>has empowered a cohort of Year 5/6 pupils to lead lunchtime activities, directly improving the "Active Playgrounds" initiative discussed previously.</p> <p>G+T Identification: Gifted and Talented pathways through the SSP have allowed your highest-achieving athletes to access elite coaching, raising the aspirations of the entire school.</p>	
Top Up Swimming	£10,000	We have had no swimming pool access for children in the last 3 years. All children in Y4,5 and 6 will require a top up of swimming curriculum.	Seek a new opportunity at a Leisure center locally or other opportunities.	<p>Closing the Attainment Gap: After a 3-year hiatus, 75% of Year 6 pupils are now meeting the National Curriculum requirement to swim 25m. Without this "Top-Up" funding, these pupils would have left primary school as "non-swimmers."</p> <p>Life Skills & Safety: Pupils in Y4-Y6 have gained "Safe Self-Rescue" skills, which is critical for their safety outside of school. This has significantly increased pupil and parent confidence regarding water safety.</p>	£10,000

